

## Medieval China Artifact Search

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Due Date: \_\_\_\_\_

**Artifact:** an item from the past that represents the society in which it was made. Your artifact represents medieval China.

**Dynasty:** a family of rulers who rule over a country for a long period of time. China uses dynasties to mark time.

**Basics:** *You are a volunteer museum curator at the Bowers Museum in Santa Ana. You are going to find, research, and argue that an artifact should be in their China exhibit in 2019.*

You will be creating a 5 slide presentation on Google Slides about an artifact you find online. The final step is to compose an argument asking the Met to send your artifact to the Bowers Museum in Santa Ana.

**Part 1:** Go to Google Classroom and open the document called Artifact Sources. Read through the reminders. Then look through the collections of Chinese artifacts found at the Met. Choose one to study. Create a hyperlink (control+ K) to that source at the bottom of your page so you can always find it.

**Artifact Title:** \_\_\_\_\_

**Date created:** \_\_\_\_\_

**Dynasty:** \_\_\_\_\_

**Part 2:** Go to Google Classroom and open the slideshow template I uploaded for everyone. Customize your presentation to any style you like. Follow the directions for each slide.

### \_\_\_\_\_ Slide 1: Title Page (5 points)

- ★ Name or title of your artifact
- ★ Your Name
- ★ Period
- ★ Due Date

### \_\_\_\_\_ Slide 2: Image, Description, and Link (5 points)

- ★ Copy the image of your artifact and paste it to the slide so I can see it
  
- ★ Create a hyperlink (control+K) that takes me directly to your artifact. When you click the link, a picture of your artifact and the date it was created needs to pop up.

- ★ **Write a short description of the artifact (SOURCE IT).** Include where it was made, when, what is it made of, who do you think made it (a nomad or a city dweller) and what is its purpose. Be sure to justify your answers!

\_\_\_\_\_ **Slide 3: Essential Questions (10 points)**

Answer 1 of the 2 essential questions we have discussed in class to demonstrate the importance of your artifact. Use your artifact as evidence in your answer. (3-7 sentences).

- ★ How does the idea of shelter reflect elements of culture?
- ★ How do social classes emerge in a society?

\_\_\_\_\_ **Slide 4: A Letter to the Met (10 points)**

Compose an argument stating why the Met should send your artifact (or collection of artifacts) to the Bowers Museum. (4-7 sentences)

- ★ Use STATEMENT + evidence to start your argument.
- ★ Back up your statement using evidence and logic.