

## CLOSE Read: What Really Happened Cortes met Moctezuma?

**Directions:** CLOSE Read and annotate the documents on Google Classroom to find the truth about Cortes and the end of the Aztec empire.

### **Textbook Passage**

1. When was this source written?
  - b. Is this a primary or secondary source? How do you know?
2. Who was Hernan Cortes?
  - b. Who was Moctezuma?
3. According to this source, what happened between Cortes and Moctezuma in 1519? Use 1 quotation to support your answer.
4. How does this source portray the Aztecs?

### **Document A: Cortes's Account**

1. Who wrote document A? When?
  - b. Is this a primary or secondary source? How do you know?
2. Who was the letter written for?
  - b. Do you think this might influence the content of the letter?
3. What is the main idea of this document?
4. Cite 2 pieces of evidence that support the main idea:

### **Document B: The Florentine Codex**

1. Who wrote Document B? When?
  - b. Is this a primary or secondary source? How do you know?
2. What is the main idea of Document B?

3. Who supervised the writing of Document B? What was their motive?
4. Does this document agree or disagree with document A? Cite evidence (at least 1 quote) to support your answer.
5. Do you think Document A or Document B are reliable sources? Why or why not?

**Document C: Historian Matthew Restall**

1. When was this document written?
  - b. How is this secondary source different from a textbook?
2. What is the main idea of this document?
3. Cite 2 DIFFERENT details that support the main idea:
4. Does Document C agree or disagree with Documents A and B? Use evidence to justify your answer.

**Final Questions**

1. What is one reason why you might believe that Moctezuma welcomed Cortes into the Aztec capital?
2. What is one reason why you might NOT believe that Moctezuma welcomed Cortes?
3. To what extent is the story of Cortes tricking Moctezuma true or the result of white-washing history?

