



**Vista Heritage Charter Middle School**

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Vista Heritage Charter Middle School  
Weekly Data Reflection

<b>NAME/GRADE: MACKEY 7th Grade</b>	<b>CLASS AVERAGE: 72%</b>
<b>SUBJECT: Social Studies</b>	<b>EL AVERAGE: 69%</b>
<b>WEEK OF: 10/9</b>	<b>SPED AVERAGE: 70%</b>

**REFLECTION ON STUDENT LEARNING**

**What did we expect students to learn?**

Standard(s) Addressed: Focus Standard: Y N	7.4: Students will analyze the influence of Islam on West Africa.	
Skill(s) Addressed:	work habits (completion); pulling information from a secondary source	
% of students that <b><u>MET or EXCEEDED</u></b> the standards:  38%	% of students that <b><u>NEARLY MET</u></b> the standards:  4%	% of students that <b><u>DID NOT MEET</u></b> the standards:  29%

## PLANNING FOR GROWTH & IMPROVEMENT

### What will you reteach/move on to next week?

<p>Standard(s): (Focus Standard Only)</p>	<p>These stations are essential as we are moving on into a CLOSE reading activity. Students will be looking at 3 different sources to determine if Mansa Musa (a Muslim West African king, who made his extravagant hajj to Mecca in 1324) is the richest person ever.</p> <p>We will be using the information learned in the stations (the different influences of Islam on West African culture) to determine the validity of each source.</p>	
<p>Skill(s):</p>	<p>Students have been working on pulling accurate information from sources all year. We will be moving into secondary sources next week and comparing them to primary sources. I will be going over CLOSE reading again, but with more detail.</p>	
<p>Focus Students: each student was chosen because they nearly met expectations on the first Unit Test and have room to grow to meet expectations</p> <p>M [REDACTED]: NA; will grade Tuesday as period 1 is a day behind the rest of the classes due to the National Startup League and advisory schedules.</p> <p>J [REDACTED]: 75%</p> <p>B [REDACTED]: 50%</p>	<p>When will you reteach? We will go over the material again using an extended Quiz Quiz trade, in addition to comparing the information to primary sources in our CLOSE read next week. We are still working reading the questions correctly and making sure the information pulled is logical and answers the question asked.</p> <p>I am also going to start pushing completion in addition to accuracy. Few students have mastered both.</p>	<p>Strategies you will use to support student learning for these students: Other than Kahoot and Quiz Quiz trade, we will be learning how to CLOSE read by comparing several documents. This will challenge students to read questions carefully and think critically.</p>

## Assessing Growth

### How did last week's focus students do?

<p>Pre-data</p> <p>Students were not completing their stations or were not pulling accurate information from the textbook and writing down incorrect answers.</p>	<p>Post-reteach</p> <p>Students are getting better about writing down the correct answer as last week I specifically pointed out incorrect answers and did not award points, but some are not completing their work . I need students to both have accurate and complete work, but few have both.</p>
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