

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
<p>6.1 Reflecting on teaching practice in support of student learning</p>	<p>Is aware of the need to reflect on teaching practice to support student learning. Reflects individually or with colleagues on immediate student learning needs.</p>	<p>Begins to engage in reflection on teaching practice individually and with colleagues that is focused on methods to support the full range of learners.</p>	<p>Engages in reflection individually and with colleagues on the relationship between making adjustments in teaching practice and impact on the full range of learners. 9/26/2017</p>	<p>Reflects individually and with colleagues on refinements in teaching practice and connections among the elements of the CSTP to positively impact the full range of learners.</p>	<p>Maintains ongoing reflective practice and action research in supporting student learning and raising the level of academic achievement. Engages in and fosters reflection among colleagues for school wide impact on student learning.</p>
			<p>I am fortunate enough to have a diverse staff to learn from and lean on. I meet regularly with other teachers to get feedback on problems with lessons and student needs. I meet with a neighboring teacher daily to reflect and bounce new ideas off of her. As a school we engage in monthly PLC cycles, in which we identify a student need, reflect upon, and create a plan to help with this need as a grade-level team. We complete this cycle within the month and identify a new need either within the student population or a teacher-student need universal to the grade-level. I also have a principal</p>		

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
			<p>who emphasizes growth and reflection. Although we have not had out formal observation in which the principal fills out a form similar to this one during a scheduled observation of my class, we have had an initial check-in meeting. During this meeting, the principal considered my reflections as a whole-person and teaching needs to collaborate on problem areas and celebrate strengths.</p>		
<p>6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development</p>	<p>Develops goals connected to the CSTP through required processes and local protocols.</p> <p>Attends required professional development.</p>	<p>Sets goals connected to the CSTP that take into account self-assessment of teaching practice.</p> <p>Expands knowledge and skills individually and with colleagues through available professional development.</p>	<p>Sets goals connected to the CSTP that are authentic, challenging, and based on self-assessment.</p> <p>Aligns personal goals with school and district goals, and focuses on improving student learning.</p> <p>Selects and engages in professional development based on</p>	<p>Sets and modifies authentic goals connected to the CSTP that are intellectually challenging and based on self-assessment and feedback from a variety of sources.</p> <p>Engages in and contributes to professional development targeted on student achievement. Pursues</p>	<p>Sets and modifies a broad range of professional goals connected to the CSTP to improve instructional practice and impact student learning within and beyond the classroom.</p> <p>Engages in ongoing inquiry into teacher practice for professional development.</p>

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
			needs identified in professional goals.	a variety of additional opportunities to learn professionally. 9/26/2017	Contributes to professional organizations, and development opportunities to extend own teaching practice.
				Our principal has also established a routine of professional development. Each Friday we meet and have a reflective council on our week. We then delve into a specifically planned professional development in one of four categories: PLC cycles (grade level), <i>Mindset</i> book study, digital portfolios, or Genius Hour in which we work on a passion project. Each Friday is specifically designed to help us reflect and grow as educators. During these meetings, my job is to come up with a council topic and discussion points to aide in the team reflection process. I am on the Way	

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
				<p>of Council Committee, which leads council activities. The “lead member” is also our SPED specialist, which makes room for me to lead council on a weekly basis.</p>	
<p>6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning</p>	<p>Attends staff, grade level, department, and other required meetings and collaborations.</p> <p>Identifies student and teacher resources at the school and district level.</p>	<p>Consults with colleagues to consider how best to support teacher and student learning.</p> <p>Begins to identify how to access student and teacher resources in the broader professional community. 9/26/17</p>	<p>Collaborates with colleagues to improve student learning and reflect on teaching practice at the classroom level.</p> <p>Interacts with members of the broader professional community to access resources that support teacher effectiveness and student learning</p>	<p>Collaborates with colleagues to expand impact on teacher and student learning within grade or department and school and district levels.</p> <p>Engages with members of the broader professional community to access resources and a wide range of supports for teaching the full range of learners.</p>	<p>Facilitates collaboration with colleagues.</p> <p>Works to ensure the broadest positive impact possible on instructional practice and student achievement at school and district levels and for the profession.</p> <p>Initiates and develops professional learning opportunities with the broader professional community focused on student achievement.</p>

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
		<p>Other than the professional development trainings set up by Vista Heritage, I have never been to a teaching conference. Fortunately this year, my principal has set up a variety of conferences for teachers to attend over the course of the school year. In February, for example, I will be attending a Kagan Structure leadership conference as a representative of my school. Additionally, our principal expects that each of us apply to speak at one conference in the next year.</p>			
<p>6.4 Working with families to support student learning</p>	<p>Is aware of the role of the family in student learning and the need for interactions with families.</p>	<p>Acknowledges the importance of the family's role in student learning. Seeks information about cultural norms of families represented in the school. Welcomes family involvement at classroom/ school events. 9/26/17</p>	<p>Supports families to contribute to the classroom and school. Adjusts communication to families based on awareness of cultural norms and wide range of experiences with schools.</p>	<p>Provides opportunities and support for families to actively participate in the classroom and school.</p> <p>Communicates to families in ways which show understanding of and respect for cultural norms.</p>	<p>Structures a wide range of opportunities for families to contribute to the classroom and school community. Supports a school/district environment in which families take leadership to improve student learning.</p>

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
		<p>As of this year, we have many parent representatives on our school committees, which increases parent involvement. I am also the secretary of the School Site Council, which has been rescheduled to take place after school this year, rather than the school day. This is another place for parents to become involved with our school. The principal, for example, is not the president of the School Site Council, but rather the board elected a parent president, which a student vice-president.</p> <p>Vista has also started a system of parent classes that meet once a month at the school. Topics range from teen-psychology to</p>			

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
		<p>technology to ESL. I have not decided how I am going to contribute to these classes, but will participate in any way that I can. Finally, parents are participating in a <i>Mindset</i> book study, just like the teachers, but is parent led and in Spanish for increased comprehension.</p>			
<p>6.5 Engaging local communities in support of the instructional program</p>	<p>Develops awareness about local neighborhoods and communities surrounding the school.</p> <p>Uses available neighborhood and community resources in single lessons.</p> <p>9/26/17</p>	<p>Seeks available neighborhood and community resources.</p> <p>Includes references or connections to communities in single lessons or sequence of lessons.</p>	<p>Uses a variety of neighborhood and community resources to support the curriculum.</p> <p>Includes knowledge of communities when designing and implementing instruction</p>	<p>Uses a broad range of neighborhood and community resources to support the instructional program, students, and families.</p> <p>Draws from understanding of community to improve and enrich the instructional program.</p>	<p>Collaborates with community members to increase instructional and learning opportunities for students.</p> <p>Engages students in leadership and service in the community. Incorporates community members into the school learning community.</p>

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
	<p>Although I eagerly learn about the student's community and go to events in town, I am still working to integrate our community into school. As of now, I make references to the community or community values in my lessons to make comparisons for the students. We are working to participate in community events and host community events. During the fall and winter months, I am working to create a few community yard sales based from the school, in addition to charity donations.</p>				
<p>6.6 Managing professional responsibilities to maintain motivation and commitment to all students</p>	<p>Develops an understanding of professional responsibilities.</p> <p>Seeks to meet required commitments to students.</p>	<p>Maintains professional responsibilities in timely ways and seeks support as needed.</p> <p>Demonstrates commitment by exploring ways to address individual student needs.</p>	<p>Anticipates professional responsibilities and manages time and effort required to meet expectations.</p> <p>Pursues ways to support students' diverse learning needs and maintains belief in students' capacity for achievement. 9/26/17</p>	<p>Integrates the full range of professional responsibilities into advanced planning and prepares for situations that may be challenging.</p> <p>Maintains continual effort to seek, develop, and refine new and creative methods to ensure individual student learning.</p>	<p>Models professionalism and supports colleagues in meeting and exceeding professional Responsibilities effectively.</p> <p>Supports colleagues to maintain the motivation, resiliency, and energy to ensure that all students achieve.</p>

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
			<p>I like being an active member at school. I am part of 2 committees: Way of Council and School Culture. During WASC, I took an active role in working on the WASC documents and anticipating the needs of others in my committee. I meet deadlines for weekly data entries and make sure that all my materials are ready for class at least 1 day before the lesson.</p> <p>I am continuously looking for new ways to reach my students and like to follow the “whole child” mentality. Attending additional Kagan and Way of Council trainings are 2 examples.</p>		

CSTP 6: Developing as a Professional Educator

Element	Emerging	Exploring	Applying	Integrating	Innovating
6.7 Demonstrating professional responsibility, integrity, and ethical conduct	<p><i>Follows all state education codes, legal requirements, district and site policies, contractual agreements, and ethical responsibilities.*</i></p> <p><i>* As follows:</i></p> <ul style="list-style-type: none"> • <i>Take responsibility for student academic learning outcomes.</i> • <i>Is aware of own personal values and biases and recognizes ways in which these values and biases affect the teaching and learning of students.</i> • <i>Adheres to legal and ethical obligations in teaching the full ranges of learners, including English learners and students with special needs.</i> • <i>Reports suspected cases of child abuse and/or neglect as outlined in the California Abuse and Neglect Reporting Act.</i> • <i>Maintains a non-hostile classroom environment and carries out laws and district guidelines for reporting cases of sexual harassment.</i> • <i>Understands and implements school and district policies and state and federal law in responding to inappropriate or violent student behavior.</i> • <i>Complies with legal and professional obligations to protect the privacy, health, and safety of students, families, and other school professionals.</i> • <i>Models appropriate behavior for students, colleagues, and the profession.</i> • <i>Acts in accordance with ethical considerations for students.</i> • <i>Maintains professional conduct and integrity in the classroom and school community</i> 9/26/17. 			<p>Maintains a high standard of personal integrity and commitment to student learning and the profession in all circumstances.</p> <p>Contributes to building professional community and holding peers accountable to norms of respectful treatment and communication.</p> <p>Contributes to fostering a school culture with a high degree of resilience, professional integrity, and ethical conduct.</p>	
	<p>I take responsibility for student learning. When my students fail, I first look to where I can improve my teaching techniques to reach the needs of all students, especially those who failed. I know that I am on the liberal side of the political spectrum and maintain as much neutrality as possible on political issues, but I know I show much bias when it comes to human rights. I am completely religiously neutral as imposing religious views is a violation of students' constitutional rights. I understand my responsibilities as a Mandated Reporter, have attended the trainings, and have the phone number for CPS if needed. My room is a safe environment and we promote tolerance. The only thing we are intolerant to is interolerance. I understand what I can and cannot share, in addition to what the administration can and cannot share. When we participate in Way of Council, students also follow these guidelines. I am professional school and model appropriate behavior for students. I feel and communicate to them that we all have to follow the same rules, no one is above the law.</p>				