

## Teacher Leadership Experiences and Future Goals

### Leadership Experiences

1. I am on the Instructional Leadership Team at my school. This gives me the unique opportunity to be part of the decision making processes that drive the school. Teachers on this team decide what we value and how to implement our core values in the lives of students.
2. I am a part of several teams such as School Site Council, the Council Committee, and I run the Culture Committee. Below are details for each team:
  - a. School Site Council is a team of teachers, administration, students, and parents. During SSC meetings, all stakeholders are engaged in making decisions for the school, and responsible for maintaining standards when it comes to core practices and bringing decisions to the School Board.
  - b. Council Committee works to facilitate and maintain our Way of Council practices at our school. Way of Council is a social-emotional system in which students are taught to listen, share, and support. Members of this team facilitate staff councils weekly, choose and train student leaders, and create new council topics for teachers to use in their classrooms.
  - c. Culture Committee runs PBIS strategies and Restorative Justice Policies. This team and I recently redefined our discipline process to make it more restorative and efficient.

### Leadership Goals:

1. Short-term goal: I want to be a school leader in Global Education. Our school recently adopted Global Ed and in the next school year I want to be the school's model for global ed at the middle school level.
  - a. Domain 4c: Supports colleagues' individual and collective reflection and professional growth by serving in roles such as mentor, coach, and content facilitator.
  - b. Proposition 4.2: Teachers Use Feedback and Research to Improve Their Practice and Positively Impact Student Learning
2. Long-Term Goal: I want to be our school's resident engagement expert by earning a masters in engaged learning. I would also like to be a Kgan Coach teacher representative.
  - a. Domain 4d: Serves as a team leader to harness the skills, expertise, and knowledge of colleagues to address curricular expectations and student learning needs.
  - b. Domain 7b: Works with colleagues to identify and use research to advocate for teaching and learning processes that meet the needs of all students.
  - c. Proposition 3.3: Teachers Value Student Engagement